## THE LAW SOCIETY OF NEWFOUNDLAND

Form 6.06A(8)

## **EDUCATION PLAN PROGRESS REPORT**

(To be completed jointly by the Principal and Student.)

This Form is to be discussed and completed jointly by the Principal and Student and forwarded to the Education Committee, not earlier than six months and not later than eight months from the commencement date of Articles by the Student.

The purpose of this evaluation is to provide the Education Committee with information regarding the nature and extent of experience which the Student has received to date in his or her Articles. Prior to completion of this report the Principal and Student should review the articling experience to date. At that time, the Education Committee recommends that the Principal and Student also review the Law Society Act and Rules governing the discipline process, trust account rules and the Law Society's Code of Professional Conduct.

If your firm utilizes a rotation system for Students through various legal departments, please indicate this fact and attach a brief outline of the rotation schedule.

Princi	pal:							
Stude	nt:							
Articl	ing Period:							
	Start Date:		Scheduled End Date:					
	# of months comp	oleted to date:	and the second s					
Ranking Guide:		1 = non-existent 4 = very good	2 = weak 5 = excellent	3 = satisfa	actory			
		AREAS	OF PRACTICE					
Durin		od to date, the Student acche appropriate number.)	quired experience in and ex	xposure to the	e follo	wing	; area	s of
1.	Real Estate			1	2	3	4	5
2.	Civil Practice and	l Procedure		1	2	3	4	5
3.	Criminal Practice	and Procedure		1	2	3	4	5

4.	Family Law	1	2	3	4	5
5.	Corporate and Commercial Law	1	2	3	4	5
6.	Wills and Estates	1	2	3	4	5
7.	Administrative Law	1	2	3	4	5
8.	Tort Law	1	2	3	4	5
9.	Labour and Employment Law	1	2	3	4	5
Comr	ments:					
					·	Minimalayounga
					***************************************	
	SKILLS					
	g the articling period to date, the Student acquired experience in and exposure to e the appropriate number.)	the fo	llowii	ng ski	ills ar	eas:
1.	Professional Conduct and Legal Ethics	1	2	3	4	5
2.	Interviewing	1	2	3	4	5
3.	File and Practice Management	1	2	3	4	5
4.	Advising	1	2	3	4	5
5.	Fact Investigation	1	2	3	4	5
6.	Legal Research	1	2	3	4	5
7.	Problem Analysis	1	2	3	4	5
8.	Advocacy	1	2	3	4	5
9.	Office Systems	1	2	3	4	5
10.	Drafting	1	2	3	4	5

1 2 3 4 5

3 4 5

1 2

Negotiation

Planning and Conduct of a Matter

11.

12.

	ments:			
			***************************************	
	PI	ROFESSIONAL C	ONDUCT/ETHICS	
		1 2 3	4 5	
	nt of instruction Student has receive thics. (Circle the appropriate ments:	umber above.)		
	Principal and Student confirm t		ved:	
•	the rules governing discipling	ie.		Yes□ No □
	the trust account rules and p	rocedures.		Yes □ No □
•	the Code of Professional Co Law Society of Newfoundla			Yes□ No □
Pateo	d at	this	day of	20
	Principal		Student	
***************************************				