

## Final Report

**Student Name:** \_\_\_\_\_

**Principal Name:** \_\_\_\_\_

**Firm/Organization:** \_\_\_\_\_

### Purpose

The purpose of this report is to confirm that the Student has demonstrated the knowledge, skills, and professional behaviours required for entry to practice in Newfoundland and Labrador, as set out in the Competency Framework. This report assists the Principal and the Law Society in determining whether the Student is prepared for call and capable of practising law ethically, competently, and in the public interest. Where any competencies have not yet been fully demonstrated, the report also ensures that a clear plan is in place to address outstanding areas during the final weeks of the articling term.

### Instructions

The Final Report must be submitted to the Law Society **no earlier than the Friday of the 48<sup>th</sup> week of the Articling Term and no later than the Friday of the 49<sup>th</sup> week**. When completing this report, the Principal and Student should refer to the Competency Framework for Entry to Practice, which elaborates on each competency domain and sets out the individual skills that underpin competent practice. As noted in the Competency Framework, it is expected that competencies will be developed through a combination of the Student's legal education, experiential learning during their articles, and participation in the Law Society's Bar Admission Course. Accordingly, reporting should reflect the Student's experience across this full range of learning and training, and not be limited solely to experience gained during the articling placement.

For each competency domain listed below, rank the amount of experience received by the Student using the following scale:

**1 (None):** No meaningful exposure or experience to date in this competency domain.

**2 (Minimal):** Limited exposure or experience. The Student has a basic awareness of the competency but has had few opportunities to apply it in practice. Additional experience and instruction are required.



If ranking is 1 or 2, describe how additional experience will be obtained prior to the end of the articling term:

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**Competency Domain 2: Communication**

This competency domain addresses the Student’s ability to communicate clearly, effectively, and professionally in all aspects of legal practice. It encompasses oral and written communication, the use of plain language, and the capacity to tailor messages to different audiences and contexts. It includes the ability to listen attentively, ask appropriate questions, convey legal concepts in understandable terms, and manage communications in both in-person and virtual environments. Effective communication also requires timely responses, professional tone, and the ability to handle sensitive or difficult information with empathy and clarity.

Ranking: \_\_\_\_

Describe the Student’s experience to date supporting this ranking:

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If ranking is 1 or 2, describe how additional experience will be obtained prior to the end of the articling term:

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**Competency Domain 3: Managing Professional Relationships**

This competency domain focuses on the Student’s ability to build, maintain, and manage effective professional relationships with clients, colleagues, and other stakeholders. It includes understanding how a lawyer-client relationship is properly formed, establishing clear boundaries, and managing expectations throughout the retainer. Students should demonstrate professionalism, trustworthiness, and courtesy in all interactions, while also recognizing and responding appropriately to conflicts, dissatisfaction, or changing circumstances. This domain also requires the ability to work respectfully and effectively in diverse environments, including an awareness of cultural, social, and individual differences, and an understanding of how systemic factors can affect client experiences and legal outcomes.

Ranking: \_\_\_\_

Describe the Student’s experience to date supporting this ranking:

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If ranking is 1 or 2, describe how additional experience will be obtained prior to the end of the articling term:

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**Competency Domain 4: Truth And Reconciliation**

This competency domain addresses the Student’s understanding of the historical and contemporary experiences of Indigenous Peoples and the role of lawyers in advancing reconciliation. It includes awareness of the impacts of colonialism, systemic racism, and intergenerational trauma, as well as an understanding of Indigenous legal orders and their place within Canada’s legal landscape. Students should demonstrate cultural humility, recognize the importance of engaging respectfully with Indigenous clients and communities, and integrate reconciliation principles into their approach to legal practice. This domain reflects the broader professional responsibility to support equitable, culturally informed, and respectful legal processes.

Ranking: \_\_\_\_

Describe the Student’s experience to date supporting this ranking:

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If ranking is 1 or 2, describe how additional experience will be obtained prior to the end of the articling term:

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**Competency Domain 5: Critical Thinking and Legal Analysis**

This competency domain focuses on the Student’s ability to think critically, gather and assess relevant information, and apply sound legal reasoning to a client’s circumstances. It includes determining what information is required, conducting effective legal research using appropriate tools, and evaluating the validity and relevance of legal authorities. Students should be able to interpret statutes, case law, and procedural rules, draw logical conclusions, and develop strategic, practical recommendations. This domain reflects the analytical foundation of legal practice, requiring curiosity, disciplined thinking, and the ability to adapt analysis as new information emerges.

Ranking: \_\_\_\_

Describe the Student’s experience to date supporting this ranking:

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**Routine Tasks**

As noted in the Education Plan, routine tasks (e.g., filing, photocopying, deliveries, reception, data entry) should not comprise more than 10 percent of the Student’s workload.

Please select one:

- The Student’s routine tasks did not exceed 10 percent of their workload.
- The Student’s routine tasks exceeded 10 percent of their workload (by selecting this option, the Principal acknowledges that steps will be taken to ensure the overall time spent on routine tasks over the articling term does not exceed 10 percent).

If routine tasks exceeded 10 percent, please provide a general explanation and brief description of the nature of the tasks:

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**Supervision And Mentorship**

How often did the Principal and the Student meet to discuss the Student’s progress and what was the primary method of providing feedback (e.g. in person, email, videoconference, phone, etc.)?

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**Completion of Articling Term**

Are there any concerns that the Student may not be able to complete the required 52-week Articling Term at least 10 days prior to the scheduled Call to the Bar ceremony, as required by Rule 6.14(2)?

- No
- Yes (describe the anticipated issue and any steps being taken)

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**Certification and Mutual Confirmation**

We certify that the information contained in this Final Report is accurate to the best of our knowledge. We also confirm that we have met to review and discuss the contents of this report, including the Student’s progress, identified strengths, areas for development, and plans for the remainder of the articling term.

**Principal**

**Student**

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Date